

COLORADO DEPARTMENT OF HIGHER EDUCATION

DISTRICTATA GLANCE

Huerfano School District RE-1

The path to earning a postsecondary certificate or degree begins in the K-12 system. This report follows the 2011 cohort of Colorado's high school graduates to identify trends in college enrollment and success.

Data was collected using the SURDS and the National Student Clearinghouse databases.

KEY

■ District

■ Statewide

First	Year	Postsecondary	Outcomes*

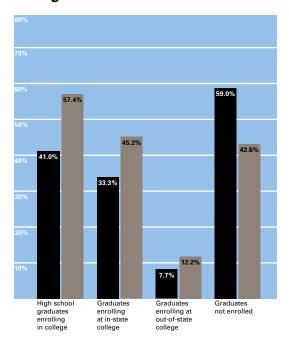
Avg. GPA	Avg. Credit Hours
2.65	26.08
2.67	28.28

*Applies to students at SURDS institutions only (all public colleges and universities in Colorado, plus University of Denver, Regis University, and Colorado Christian University.

CLASS OF 2011 SNAPSHOT				
High School	% of Students			
Male Female	61.5% 38.5%			
American Indian or Alaskan Native Asian African-American Hispanic White (not Hispanic)	0.0% 0.0% 2.6% 69.2% 28.2%			
Free reduced price lunch Total graduates	61.5% 39			

College-Going Students	% of Students
Male Female	81.3% 18.8%
American Indian or Alaskan Native Asian African-American Hispanic White (not Hispanic)	0.0% 0.0% 6.3% 56.3% 37.5%
Pell Grant recipient	62.5%
Total college-going students	16

College Enrollment Rate



Concurrent Enrollment

Percent of Students Attempting Courses



Average hours attempted





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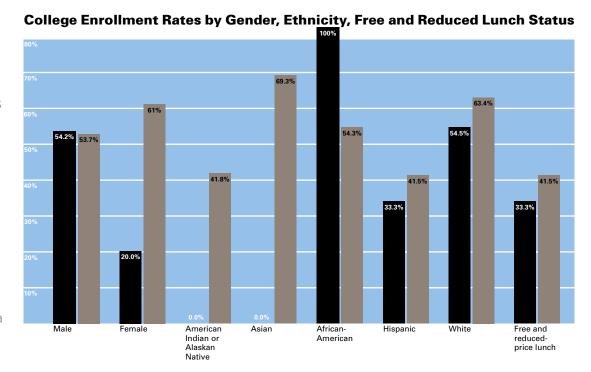
DISTRICTATAGLANCE

Huerfano School District RE-1

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a globally competitive workforce unless all students have the opportunity to graduate from high school and move successfully into college.

-Lt. Governor Joe Garcia

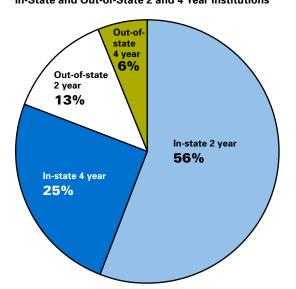


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College Enrollment by Institution Type Percent of College-Going Students attending

Percent of College-Going Students attending
In-State and Out-of-State 2 and 4 Year Institutions



Need for Remedial Education

Percent of high school graduates needing remediation



First Year Retention Rates*

Overall	4-year institutions	2-year institutions	In-state public institutions only**
58.8 %	87.5%	33.3%	56.3%
80.7%	88.2%	62.1%	76.9%

^{*} Retention rates are for 2010 graduates.

^{**} Includes all SURDS institutions.